

Karen DiVietro
Elementary School Principal
24 South Main Street
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February 3, 2023

Dear Parents/Guardians:

The Moravia Central School District will provide a full day Universal Pre-Kindergarten Program. All resident children who will be four years old by December 1, 2023 are eligible for participation in this program. Transportation will be provided by the district.

Parents/Guardians who wish to have a child considered for enrollment in the Universal Pre-Kindergarten Program must fill out the attached forms. Return the completed application to the elementary office on or before 3:00 p.m. Thursday, June 1, 2023.

Parents/Guardians will be notified about their child's acceptance into the Universal Pre-Kindergarten Program by July 17, 2023. Questions should be referred to Karen DiVietro at 497-2670, Ext. 1010.

Sincerely,

aren DiVietro

Elementary School Principal

## MORAVIA CENTRAL SCHOOL DISTRICT

## UNIVERSAL PREKINDERGARTEN PROGRAM CHILD ENROLLMENT APPLICATION

Child's Name	Date of Application//
	City Zip
	Dec. 1, 2023 years
Please provide copy of birth certificate	
Mother's Name	(City, State) _ Father's Name
	Address
	Home Phone #
	Cell Phone #
	Work Phone #
Babysitter's name	Address:
	Phone #
If You Are Not the Child's Natural Pare	ent, Please Fill Out the Following:
Name	Relationship to Child
Address	
Length of time child has been in your care	
Home Phone #	Work Phone #
Employer	

NO vil barro or preschool program? YES NO	
Has your child ever attended another childcare or preschool program? YES NO	
Has your child ever attended another childcure of the state when and where:  If yes, please state when and where:    Continue of the state when and where is not program? YES No. 100   10	0
Is your child currently attending another childcare or preschool program? YES No	
If yes, please explain:  Do you suspect that your child may have a disability or learning problem? YES N	0
Do you suspect that your child may have a disable,	
Do you suspect that your child may have a disable ,  If yes, please explain:	
Does your child currently receive special services? YES NO	
Does your child currently receive special services:  If yes, please explain:	
Is your child's primary language English? YES NO  If no, please state your child's primary language:  Sibling(s) and their grade level(s):	
Health issues?	
Please list the people who will be allowed to pick your child up from school: <u>Adult's name</u> <u>Relationship</u>	Phone #
1 2	
2 3	
	rogarding

Please be advised that this application is strictly confidential and voluntary. Any information regarding sex, ethnicity, education, or disability is gathered for research purposes only. The Moravia Central School District does not discriminate in any way in the provision of services.



## NEW YORK STATE EDUCATION DEPARTMENT Emergent Multilingual Learners Language Profile for Prekindergarten Students<sup>1</sup>

Dear Parent or Guardian,
Thank you for completing the Emergent
Multilingual Learners Language Profile.
This survey will assist your new school
with valuable information about your
child's experience with languages.
Information gathered will assist
Prekindergarten educators in delivering
academically and linguistically relevant
instruction that strengthens the
language and literacy of all students.

BY ENROLLMENT OR AINTAINED ON PILE
Name:

Parent or Person in Parento	al Relation Information	
Name of parent or person in pare		
	In providing luf-	ner 🔲 father 🔲 other
In what language(s) would you lik	e to receive information from the school?	lish  other home language:
Language in the Home		
1. In what language(s) do you (par	ents or guardians) speak to your child at home?	
angua	ge(s) of each parent/guardian in your home? (List	all that apply )
3. Is there a caretaker in the home		all that apply.)
3. Is there a caretaker in the home	? yes no	all that apply.)
3. Is there a caretaker in the home fyes, what language(s) does the ca	? yes no no aretaker speak most frequently?	all that apply.)
3. Is there a caretaker in the home fyes, what language(s) does the ca	? yes no no aretaker speak most frequently?	all that apply.)
3. Is there a caretaker in the home f yes, what language(s) does the call. What language(s) does your child	? yes no aretaker speak most frequently? d understand?	all that apply.)
3. Is there a caretaker in the home f yes, what language(s) does the call. What language(s) does your child. In what language(s) does your child. In what language(s) does your child. Does your child have siblings?	? yes no aretaker speak most frequently? d understand?	all that apply.)

a. At what age did your child begin to speak in short sentences?	
	1
n what language?	1
b. At what age did your child begin to speak in full sentences?	
n what language?	
3. In what language does your child pretend play?	
9. How has your child learned English so far (television shows, siblings, childcare, etc.)?	
Language Outside the Home/Family	
10. Has your child attended any nursery, Head Start or childcare program?	
If yes, in what language was the program conducted?	
In what language does your child interact with other people in the nursery or childcare setting?	
11. How would you describe your child's language use with friends?	
Language Goals	
12. What are your language goals for your child? For example, do you want child to become proficient in more than on language?	е
13. Have you exposed your child to more than one language to ensure that he or she is bilingual or multilingual?   ye	s 🗌 no
14. Does your child need to speak a language other than English in order to communicate with your relatives or extend family?  yes no	ed
If yes, in what language(s)?	
Emergent Literacy	
15. Does your child have books at home or does he or she read books from the library?	
In what language(s) are these books read to him or her?	
16a. Can your child name any letters or sounds in English?  yes  no	
16b. Can your child recognize letters or symbols in another language?  yes no	

pretend to read?  yes	no unsure			
pretend to write? yes	no unsure			
I the stories from his/her	favorite books or v	ideos? Tves Tn	0	
e(s)?			V	
hildcare or nursery progra	am describe goals fo	or his or her learning	2   June   June	
ey describe?		The resulting	. 「	
thing special you did to p	repare your child to	begin Prekindergart	ten.	
	pretend to write? yes ge(s)?  ell the stories from his/her ge(s)?  childcare or nursery progratey describe?	pretend to write?  yes no unsure ge(s)?  ell the stories from his/her favorite books or vige(s)?  childcare or nursery program describe goals for ey describe?	pretend to write? yes no unsure  ge(s)?  ell the stories from his/her favorite books or videos? yes no ge(s)?  ge(s)?  childcare or nursery program describe goals for his or her learning ney describe?	pretend to write?  yes no unsure  ge(s)?  ell the stories from his/her favorite books or videos?  yes no  ge(s)?  childcare or nursery program describe goals for his or her learning?  yes no

<sup>&</sup>lt;sup>1</sup> For more information contact: the New York State Education Department Office of Early Learning at (518) 474-5807 or email OEL@nysed.gov or the New York State Education Department Office of Bilingual Education and World Languages at (518) 474-5875 or (718) 722-2445 or email OBEWL@nysed.gov.